

University of Montana ScholarWorks at University of Montana

Syllabi

Course Syllabi

Spring 2-1-2003

PHIL 421E.01: Medical Ethics

Mark J. Hanson

University of Montana - Missoula, mark.hanson@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: <https://scholarworks.umt.edu/syllabi>

Recommended Citation

Hanson, Mark J., "PHIL 421E.01: Medical Ethics" (2003). *Syllabi*. 9632.
<https://scholarworks.umt.edu/syllabi/9632>

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mso.umt.edu.

Philosophy 421E: Medical Ethics

Spring Semester, 2003

TTh 12:40-2:00

LA 106

Office Hours: Tues, 2:30-3:30

Wed, 1:00-2:00

University of Montana

Mark J. Hanson, Ph.D.

542-7786

Office: Practical Ethics Center

mhanson@montana.com

Course Description and Objectives: This three-credit course examines the moral dimensions of medicine in select issues, including the doctor-patient relationship, medical decisionmaking, the definition of death, end-of-life decisionmaking, euthanasia and assisted suicide, abortion, procreative choice, assisted reproduction, genetic technologies, medical research, and medical resource allocation. Numerous cases will be used to highlight moral issues. The purpose of the course is to:

1. Provide students with a basic understanding of moral dimensions of health care and medical decisionmaking generally;
2. Provide students with an understanding of the moral dimensions of issues in medical ethics;
3. Advance students' skills in critical thinking and writing in ethics through the consideration of medical ethics issues and cases

Prerequisites: A lower-level ethics course, or permission of instructor

Requirements

1. Mid-term examination, March 20 (30 percent of grade)
 2. Ethical analysis paper, due April 24 (30 percent of grade)
 3. Participation in class discussions (10 percent of grade)
 4. Final examination, May 14 (30 percent of grade)
- Examinations will likely be a combination of a choice among short answer questions and a longer essay and/or case analysis. The final examination will not be comprehensive but may be longer than the mid-term.
 - The required paper should analyze central arguments of a particular medical ethical issue and put forward your normative position on the issue. It should utilize at least two outside sources. Students are encouraged to discuss topics and ideas with the instructor in advance. Graduate students taking the course for graduate credit should see the instructor for additional requirements.
 - Students taking the course with the P/NP option are required to achieve at least the equivalent of a C- to pass.

Required Reading

Bonnie Steinbock, John D. Arras, and Alex John London, eds., *Ethical Issues in Modern Medicine*, 6th edition, 2003 (paper).

Aldous Huxley, *Brave New World* (pb). Used copies may be available.

Other articles and cases as assigned (electronic reserve at Mansfield Library)

Format

Typically, lectures will be given on Tuesday and the first 20-30 minutes of the Thursday session. Discussion of cases will occur during the latter part of the Thursday sessions.

PHIL 421

Medical Ethics

Spring 2003

Topics and Reading Assignments

Introduction: Moral Reasoning in the Medical Context

Jan. 28, 30 S,A,&L, pp. 1-41

Foundations of the Health Professional-Patient Relationship

Feb. 4, 6 S,A,&L, pp. 43-47, 55-82

Defining Death, End-of-Life Decisionmaking

Feb. 11, 13 *Defining Death*
S,A,&L, pp. 245-48, 259-82

Feb. 18 *Decisional Capacity & Advance Directives*
S,A,&L, pp. 250-52, 290-321;

Feb. 20 No Class

Feb. 25, 27 *Choosing for Others*
S,A,&L, pp. 252-55, 323-368

March 4, 6 *Euthanasia & Physician-Assisted Suicide*
S,A,&L, pp. 255-58, 377-81, 394-400, 416-25
Callahan, "When Self-Determination Runs Amok"
(electronic reserve)

Abortion and Procreative Choice

March 11, 13 *The Morality of Abortion*
S,A,&L, pp. 441-45, 461-500

Catch Up and Review

March 18

Mid-term Examination

March 20

March 25, 27 *Spring Break*

Brave New World: A Vision of Our Future?

April 1, 3 Huxley, *Brave New World*

Reproductive Technologies and Genetics

April 8, 10 *Mapping the Human Genome*
S,A,&L, pp. 450-54, 553-94

April 15, 17 *Assisted Reproductive Technologies*
S,A,&L, 454-55, 595-630

April 22, 24 *Human Cloning and Stem Cell Research*
S,A,&L, pp. 456-60, 631-56, 665-83

April 24 Paper Due

Experimentation on Human Subjects

April 29, May 1 S,A,&L, pp. 693-99, 705-6, 727-45, 747-55

Allocation, Social Justice, and Health Policy

May 6, 8 S,A,&L, pp. 145-49, 155-86

Final Exam

May 14, 1:10-3:10 p.m.